

ROSS COUNTY CAC – HEAD START
2018-2019 School Readiness Goals
Revised February 2019

Domain	GOAL	OBJECTIVES	ACTION STEPS	EXPECTED OUTCOMES	MEASUREMENT
SOCIAL/ EMOTIONAL	Children will demonstrate positive relationships with peers and adults.	Improve relationships with adults and peers	a. Training TSG objective indicators b. Support through coaching or relationship building c. NCQTL suites- Fostering Connections, Being Aware of Children's Needs, Creating a Caring Community d. Conscious Discipline training and support e. Updated 2 nd step curriculum implementation	80% of children will meet or exceed Widely Held Expectations	TSG 2a, 2c, 2d
PHYSICAL	Children will demonstrate increasingly complex skills in fine and gross motor development	Demonstrate traveling, balancing, gross-motor manipulative skills; demonstrate fine-motor strength and coordination	a. Materials – Tongs, tweezers, scissors, play-doh b. Intentional planning of gross-motor activities c. Writing center in each classroom	85% of children will meet or exceed Widely Held Expectations	TSG 4, 5, 6, 7a & b
LANGUAGE	Children will increase expressive and receptive language skills	Listens to and understands increasingly complex language	a. Training on story telling b. Board game introductions (follow directions) c. TSG objective training d. NCQTL suites – Engaging Children in Conversations, Asking Questions	85% of children will meet or exceed Widely Held Expectations	TSG 8 a & b
LITERACY	Children will increase phonological awareness including rhyming, alliteration, and segmentation	Demonstrates phonological awareness	a. Training-Making Learning Meaningful training (intentional teaching) b. Lesson plan expectations – aligned with TSG c. TSG objective training d. Classroom activities such as rhyming songs, encouraging children to make up their own rhymes, clapping syllables	75% of children will meet or exceed Widely Held Expectations	TSG 15 a, b, & c
APPROACHES TO LEARNING	Children will demonstrate positive approaches to learning through, attention and engagement, persistence, problem solving, curiosity and motivation and flexibility and inventiveness	Child will persist with an appropriately challenging task	a. NCQTL suites – Scaffolding Children's Learning (training/coaching) b. Provide manipulative materials – encourage open ended materials in learning centers c. Regard for Student Perspectives training	70% of children will meet or exceed Widely Held Expectations	TSG 11 b

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COGNITION	Children will acquire increasing mathematical knowledge including numbers, shapes, measurement, and patterns	Child will demonstrate increased knowledge of number concepts including recognizing, counting, and quantifying.	<ul style="list-style-type: none"> a. Training High 5 math b. Training TSG clarification of objectives c. Provide more math/manipulative materials d. Lesson plan expectation – aligned to TSG 20 a-c e. Coaching support 	70% of children will meet or exceed Widely Held Expectations	TSG 20 a-c
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