<table>
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<tr>
<th>Domain</th>
<th>GOAL</th>
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</table>
| SOCIAL/EMOTIONAL           | Children will demonstrate positive relationships with peers and adults. | Improve relationships with adults and peers                              | a. Training TSG objective indicators  
b. Support through coaching or relationship building  
c. NCQL suites - Fostering Connections, Being Aware of Children's Needs, Creating  
a Caring Community  
d. Conscious Discipline training and support  
e. Updated 2nd step curriculum implementation | 80% of children will meet or exceed Widely Held Expectations | TSG 2a, 2c, 2d |
| PHYSICAL                   | Children will demonstrate increasingly complex skills in fine and gross motor development | Demonstrate traveling, balancing, gross-motor manipulative skills; demonstrate fine-motor strength and coordination | a. Materials – Tongs, tweezers, scissors, play-doh  
b. Intentional planning of gross-motor activities  
c. Writing center in each classroom | 85% of children will meet or exceed Widely Held Expectations | TSG 4, 5, 6, 7a & b |
| LANGUAGE                   | Children will increase expressive and receptive language skills       | Listens to and understands increasingly complex language                 | a. Training on story telling  
b. Board game introductions (follow directions)  
c. TSG objective training  
d. NCQL suites – Engaging Children in Conversations, Asking Questions | 85% of children will meet or exceed Widely Held Expectations | TSG 8 a & b |
| LITERACY                   | Children will increase phonological awareness including rhyming, alliteration, and segmentation | Demonstrates phonological awareness                                      | a. Training-Making Learning Meaningful training (intentional teaching)  
b. Lesson plan expectations – aligned with TSG  
c. TSG objective training  
d. Classroom activities such as rhyming songs, encouraging children to make up their own rhymes, clapping syllables | 75% of children will meet or exceed Widely Held Expectations | TSG 15 a, b, & c |
| APPROACHES TO LEARNING     | Children will demonstrate positive approaches to learning through, attention and engagement, persistence, problem solving, curiosity and motivation and flexibility and inventiveness | Child will persist with an appropriately challenging task               | a. NCQL suites – Scaffolding Children's Learning (training/coaching)  
b. Provide manipulative materials – encourage open ended materials in learning centers  
c. Regard for Student Perspectives training | 70% of children will meet or exceed Widely Held Expectations | TSG 11 b |
| COGNITION | Children will acquire increasing mathematical knowledge including numbers, shapes, measurement, and patterns | Child will demonstrate increased knowledge of number concepts including recognizing, counting, and quantifying. | a. Training High 5 math  
b. Training TSG clarification of objectives  
c. Provide more math/manipulative materials  
d. Lesson plan expectation – aligned to TSG 20 a-c  
e. Coaching support | 70% of children will meet or exceed Widely Held Expectations | TSG 20 a-c |